



# Chandler Unified School District

SOC300A American/Arizona History  
SY 2023-24



## Course Overview

### Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

Daily required materials include: pencil or pen, folder or divider, agenda/planner, and notebook. Optional materials include: highlighters, colored pencils, glue stick, and scissors.

### Adopted Resource(s)

United States: History & Geography (McGraw-Hill Education)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
phillips.jayson@cusd80.com

### Teacher:

Ms. Lauren Singer MA Ed.  
singer.lauren@cusd80.com

**Office hours:** Wednesday and Thursday before/after school or during conference time.

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

---

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Students will adhere to the following: be ready everyday with required materials, be seated when the last bell rings, be respectful to our classroom and the people in our classroom, no talking when the teacher or peer is talking/presenting information, students will drop off cell phones into the phone cozy prior to the bell ringing.

### Late work

Late work will be accepted without penalty during the unit we're currently working on. After the end of unit test, late work will be accepted with a 50% penalty. Example: during unit 1 you can turn in your unit 1 work at anytime without penalty, but after unit 1 is over, unit 1 assignments will be docked 50%.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Quarter grades will be weighted with Assessments counting as 60% of the grade, and Classwork as 40% of the grade.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SOC300A American/Arizona History

Revolution and New Nation  
Nation Building and Sectionalism  
Civil War and Reconstruction  
Emergence of Modern America  
Roaring 20s and the Great Depression  
WWII and the United States  
Contemporary United States

---

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



# Chandler Unified School District

## SOC300A American/Arizona History

### SY 2023-24



**Site:** Camille Casteel High School

**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** Ms. Lauren Singer, singer.lauren@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Revolution and New Nation	<input type="checkbox"/>	<input type="checkbox"/>
Nation Building and Sectionalism	<input type="checkbox"/>	<input type="checkbox"/>
Civil War and Reconstruction	<input type="checkbox"/>	<input type="checkbox"/>
Emergence of Modern America	<input type="checkbox"/>	<input type="checkbox"/>
Roaring 20s and the Great Depression	<input type="checkbox"/>	<input type="checkbox"/>
WWII and the United States	<input type="checkbox"/>	<input type="checkbox"/>
Contemporary United States	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student's teacher.***